

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ELA</u> <u>Key-board</u> <u>I/E</u>	8:00-10:30 <u>Reading</u> No School <u>Writing</u> <u>Phonics</u> <u>Grammar</u>	8:40-10:30 <u>Reading</u> 1.) Reader's Theater Group Work SL2.4 <u>Writing</u> Reflecting on Writing Day 1 <u>Phonics</u> <u>Grammar</u> Lesson 27-28	8:00-10:30 <u>Reading</u> 1.) Reader's Theater Group Work SL2.4 <u>Writing</u> Reflecting on Writing Day 2 <u>Phonics</u> <u>Grammar</u> Lesson 29	8:00-10:30 <u>Reading</u> 1.) Reader's Theater Group Work SL2.4 <u>Writing</u> Day 3 Planning for Summer Writing <u>Phonics</u> <u>Grammar</u> Lesson 30	8:40-9:50 <u>Reading</u> Book Buddies <u>Writing</u> Day 4 Reflecting on Community <u>Phonics</u> <u>Grammar</u>
<u>Math</u> <u>I/E</u>	11:15-1:00	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Module 3 Session 3	11:15-1:00 Session 4 Classroom Meeting 1:25-1:45	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Session 5 Post Assessment 10:30 Purple Park	11:15-1:00 / 1:25-1:45 Mega Marble Rolls
<u>Sci/SS</u>	2:10-3:00	1:45-3:00	2:20-3:00	1:45-3:00	1:45-3:00
<u>Sci</u>		Mystery 4 How can you stop a landslide Explore			Clean Up
<u>Social Studies</u>		Market Day Preparations	Market Day		